| Name  | * | ()        | Ì |
|-------|---|-----------|---|
| Class | : | Primary 5 |   |

### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 5 End-of-Year Assessment 26 October 2022

English Language
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

### **Instructions to Candidates:**

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

| *************************************** |  |                                 |
|---|--|---------------------------------|
| (1)                                     | herself                                      |                                 |
| (2)                                     | yourself                                     |                                 |
|   | ourselves                                    |                                 |
| (4)                                     | themselves                                   |                                 |
| Му                                      | mother bought all the pictures that          | by the celebrity artist.        |
| (1)                                     | drew   |                                 |
| (2)                                     | is drawing                                   |                                 |
| (3)                                     | was drawn<br>were drawn                      |                                 |
| (4)                                     | Mete dismit                                  |                                 |
| Afte                                    | r the marathon, the boy had                  | energy left.                    |
| (1)                                     | few  |                                 |
| (2)                                     | little                                       |                                 |
| (3)<br>(4)                              | many<br>several                              |                                 |
| Му                                      | class was having our art class               | the fire alarm went off.        |
|   |  | and the second of the second of |
|   | while  | • •                             |
| (3)<br>(4)                              | since<br>when                                |                                 |
| (4)                                     | Mildi  |                                 |
| The                                     | children were amazed when they heard Laura _ | like a nightingale              |
| (1)                                     | sing   |                                 |
| (2)                                     | sang   |                                 |
| (3)                                     | sung<br>sings                                |                                 |

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

| 6  | The bo                                 | oy, parents are well-known athletes, won most of the       | races during   |
|----|--|--|----------------|
|    | Sports                                 | s Day.   |                |
|    |  |  |                |
|    | (1) w                                  | tho *  |                |
|    | (2) wi                                 | hich   |                |
|    | (3) wi                                 | /hom   |                |
|    | (4) wł                                 |  |                |
|    | • •                                    |  |                |
|    |  |  |                |
| 7  | Rick w                                 | valks to school as his house is Kinsley Street, which I    | s just across  |
|    | the sch                                | hool.  | •              |
|    | /41                                    |  |                |
|    | (1) at                                 |  |                |
|    | (2) in                                 |  |                |
|    | (3) or                                 |  |                |
|    | (4) fro                                | rom  |                |
|    |  |  |                |
| 8  | "Dad k                                 | knew about the change of plans, he?" my sister asked       | d midweterth.  |
|    |  | ner my sister asker  | a quizzically. |
|    | (1) di                                 | lid .  |                |
|    | (2) do                                 |  |                |
|    |  | lon't  |                |
| •  |  | lidn't   |                |
|    |  |  |                |
| _  |  |  |                |
| 9  | · ···································· | having a bad headache, I managed to complete all the hous  | ehold          |
|    | chores.                                | 3.   |                |
|    | (1) (1)                                | Owing to   |                |
| *  |  | o spite of   |                |
|    |  | is a result of   |                |
|    | (4) Re                                 | legardless of  |                |
|    | (.,                                    |  |                |
|    |  |  |                |
| 10 | Several                                | al pupils for their group presentations since this morning | ia.            |
|    |  |  | <b>a</b> .     |
|    |  | /as rehearsing   |                |
|    |  | vere rehearsing  |                |
|    |  | as been rehearsing   |                |
|    | (4) ha                                 | ave been rehearsing  |                |
|    |  |  |                |

| For e | each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks) |
|-------|--|
| 11    | Mother did not know how to operate the food processor as she had misplaced its                       |
|       | (1) recipe (2) manual (3) directory (4) reference  |
| 12    | Her family was forced to on their spending when her father was retrenched.                           |
|       | (1) cut up (2) cut off (3) cut out (4) cut down  |
| 13    | She opened the envelope as her was piqued when she saw it labelled as 'Top Secret'.                  |
|       | <ul><li>(1) envy</li><li>(2) anxiety</li><li>(3) ecstasy</li><li>(4) curiosity</li></ul>             |
| 14    | by the thrilling rides at the carnival, Timmy made a beeline for the ticket counter.                 |
|       | (1) Relieved (2) Appalled (3) Enthused (4) Intimidated   |
| 15    | Sally her stage fright and participated in the speech competition.                                   |
|       | (1) overtook (2) overcame (3) overtumed (4) overlooked   |

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A study has found that more people are coming forward to donate their livers to strangers.

Recently, the <u>appeals</u> on social media have resulted in more liver transplants between donors and (16)

people they did not know. Even though liver donation is a major surgery, people are <u>willing</u> to do so because it is meaningful.

Doctors will assess donors to decide if they are suitable. This will help to ensure that the (18) surgery will be a success. Donors should be above 21 years old, be in good health and meet other conditions such as having the same blood type as the patient. They will be able to recover and (19) perform daily activities within a month. (20)

Having a new liver gives patients a chance to have a normal life.

Adapted from The Straits Times

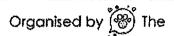
- ---- · · · 18 (1) pleas
  - (2) queries
  - (3) promotions
  - (4) advertisements
  - 17 (1) obliged
    - (2) allowed
    - (3) prepared
    - (4) encouraged
  - 18 (1) meet
    - (2) question
    - (3) measure
    - (4) examine

- 19
- (1) rules(2) situations
  - (3) preferences(4) qualifications
- 20
- (1) carry on(2) carry off(3) carry out

  - carry over (4)

# **BLANK PAGE**

Study this poster carefully and then answer questions 21 to 28. For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)



### **ADOPT-A-PET DRIVE**

Interested to have a pet? Come and meet our furry friends!





## Where?

Block A Sengkang Farmway Singapore 789098

How to get there: Take buses 321 or 700 from Sengkang MRT. Then, alight at Sengkang Farmway bus-stop and walk to Block A.

For each successful adoption at the drive, you will receive the following for your adopted pet:

- A free basic on-the-spot consultation conducted by Senior Veterinarian, Dr Cathy Lee
- A photo taken at our special photo booth
- A 1kg bag of kibbles from Scientific Diet
- A \$50 voucher for purchases at PetMegaStore



Visit our website at www.adoptapetdrive.sg to view the profiles of the pets that are available for adoption.

If you are interested to adopt any of them, you may send us an email at enquiries@adoptapetdrive.sa to get priority for the adoption.

### TIPS FOR PROPER PET CARE

### Healthy and nutritious diet

- Give your pet food that meets their specific nutritional needs. If they have any health issues, they may require special diets.
- Give your pet the right amount of food too. Your pet may love treats but giving it too many treats can lead to obesity.
- Table scraps should not be given as they can make your pet sick or can even be fatal.





### Regular exercise

- Exercise is an important part of your pet's mental and physical health.
- Play with your pet or if possible, bring it for a walk.

### Healthy habits and doctor visits

- Take your pet to a veterinarian for wellness check-ups once a year.
- Keeping up with your pet's vaccinations is essential.
- Brush your pet's feeth daily. Clean feeth and healthy gums play an important role in your pet's health.
- Groom your pet monthly. Matted fur can be painful and unhealthy for dogs.



With the above tips on proper pet care, you and your beloved pet will be well on your way to a lifetime of happiness together.

Join us at our social media event, Outstagram Live, on Friday, 28 October 2022 at 8.00 p.m.

Volunteers at The Animal Friends and Senior Veterinarian, Dr Cathy Lee, will answer all your questions on adoption and pet



| 21 | The main purpose of the poster is to  |
|----|---|
|    | <ol> <li>encourage people to adopt a pet of their own</li> <li>provide directions to get to Sengkang Farmway</li> <li>inform people how to take proper care of their pets</li> <li>encourage people to visit the organiser at their social media event</li> </ol>             |
| 22 | Why is an exclamation mark used in the heading "Come and meet our furry friends!"?  |
|    | <ul> <li>(1) to shock the potential adopters</li> <li>(2) to show that the meeting is unexpected</li> <li>(3) to emphasise that the animals are furry</li> <li>(4) to convey excitement about meeting the animals</li> </ul>  |
| 23 | Tom is interested to adopt a puppy. He is unable to make it for the drive and needs more information about the adoption procedures. What can he do to get the information he needs?   |
|    | <ul> <li>(1) ask the salespeople at the PetMegaStore</li> <li>(2) email his queries to enquiries@adoptapetdrive.sg</li> <li>(3) visit the adoption drive's website at www.adoptapetdrive.sg</li> <li>(4) join the Outstagram Live event on Friday, 28 October 2022</li> </ul> |
| 24 | According to the poster, what should an owner do to ensure that the proper diet is given to his pet?  |
|    | <ul> <li>(1) give it treats frequently</li> <li>(2) feed it as much food as it wants to eat</li> <li>(3) pay attention to its dietary requirements</li> <li>(4) share the healthy food that you eat with your pet</li> </ul>  |
| 25 | What can you expect to get if you adopt a pet at the adoption drive?  |
|    | <ul> <li>(1) a \$50 voucher</li> <li>(2) a pet photo album</li> <li>(3) a bag of kibbles from PetMegaStore</li> <li>(4) a consultation with Dr Cathy Lee at her clinic</li> </ul>   |
| 26 | Based on the poster, what should be done to build healthy habits for your pet?  |
|    | <ul> <li>(1) brush its teeth every day</li> <li>(2) groom your pet</li> <li>(3) take your pet for a check-up every month</li> <li>(4) take your pet for vaccinations only when you are free</li> </ul>  |
|    | (Go on to the next page)  |

| 27 The organiser of the Adopt-A-Pet Drive is | 27 | The organiser of the | Adopt-A-Pet Drive is |  |
|--|----|----------------------|----------------------|--|
|--|----|----------------------|----------------------|--|

- (1) Dr Cathy Lee
  - (2) Scientific Diet
  - (3) PetMegaStore
  - (4) The Animal Friends

#### 28 Which of the following statements is true?

- The Animal Friends are a group of pet healthcare experts.
- (2) The adoption drive will be held on 28, 29 and 30 October 2022.
- (3) The social media event takes place every day during the adoption drive.
   (4) The venue of the adoption drive is only accessible by walking from Sengkang MRT.

#### **END OF BOOKLET A**

| Name:             | ( ) | ) |
|-------------------|-----|---|
| Class : Primary 5 | -   |   |

### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 5 End-of-Year Assessment 26 October 2022

# English Language Paper 2 Booklet B

| Duration of Paper | (Booklets A | & B | ): 1 | h | 50 | min |
|-------------------|-------------|-----|------|---|----|-----|
|-------------------|-------------|-----|------|---|----|-----|

52 questions 67 marks

### **Instructions to Candidates:**

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

| Parent's Signature: |  |
|---------------------|--|
|---------------------|--|

| Booklet A | 28 |
|-----------|----|
| Booklet B | 67 |
| Total     | 95 |

This booklet consists of 9 printed pages.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

| EACH W            | ORD CAN       | BE U    | SED ONLY              | UNCE              |                   |                   |                       |          |                         |
|-------------------|---------------|---------|-----------------------|-------------------|-------------------|-------------------|-----------------------|----------|-------------------------|
| (A)<br>(B)<br>(C) | among         |         | even<br>except<br>for | (G)<br>(H)<br>(J) | had<br>have<br>of | (K)<br>(L)<br>(M) | through<br>to<br>upon | (P)      | were<br>who<br>would    |
| Ac                | cording to    | a folkl | ore, leopard          | ls did ı          | not know          | how to c          | atch anima            | ls for f | ood. Knowing that       |
| cats were         | skilful hun   | ters, l | Leopard wei           | nt to C           | at,               | (29)              | agreed                | i to tea | ch him.                 |
| Th                | e first thing | Leop    | ard learnt w          | as to h           | ide himse         | elf               | (30)                  | _ the b  | oushes, so that he      |
| would no          | ot be seen    | by      | any animal            | pass              | ing by. !         | Vext, he          | learnt ho             | w to     | move noiselessly        |
| (31               |               | the w   | oods. The             | third s           | skill was         | how to            | use his fr            | ont lef  | t paw to pounce         |
|                   | <u> </u>      | nis pre | ey. When Li           | eopard            | i                 | 33)               | learnt th             | nem the  | oroughly, Cat told      |
| him to p          | •             |         |                       |                   | -                 | -                 |                       |          | urn to her later        |
|                   |               | nore l  | essons in hu          | ınting.           |                   |                   |                       |          |                         |
| (34               | •             |         | -                     |                   |                   |                   |                       |          |                         |
| At                | first, he wa  | as ver  | y successfu           | ıl                | (35)              | ob                | tained all ti         | ne food  | i he wanted. One        |
| day, how          | ever, he wa   | is una  | ible to catch         | anyth             | ing at all.       | He thou           | ght of visiti         | ng Cat   | for more lessons.       |
| He went           | straight to   | her h   | ome and fo            | ound h            | ner absen         | t,                | (36)                  | _ for l  | ner kittens. Being      |
| hungry ar         | nd not think  | ing     | (37)                  | }                 | ner kindne        | ess to hir        | n, he ate al          | l her ki | ttens.                  |
| Ca                | t, discoveri  | ng th   | ls, was so a          | ingry t           | hat she r         | efused to         | o(3:                  | B)       | anything to do          |
| with Leop         | ard. Conse    | quent   | ly, all leopa         | rds hav           | ve only be        | en able           | to catch an           | imals ι  | ising their front left  |
| paws.             |               |         | Ad                    | epted fr          | om 'West A        | frican Folk       | -Tales' by W.         | H. Barke | er and Cecilia Sinclair |
|                   |               |         |                       |                   |                   |                   |                       | 10       | o on to the next page)  |
|                   |               |         |                       |                   |                   |                   |                       | 101      | こくは にし いっちょうせんし レタガタチ   |

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

| in to          | day's fast-paced world           | l, people often       | complain t       | hat "there s                          | imply aren                            | 't enough hours i  |
|----------------|----------------------------------|-----------------------|------------------|---------------------------------------|---------------------------------------|--|
|                |                                  |                       |                  | (39)                                  |                                       |  |
| a day". Siee   | p is usually the first th        | ing to be sacrii      | ficed becau      | ise of a bus                          | y shar duk                            | <br>≥. However, slee <sub>l</sub>  |
|                | (40)                             |                       |                  |                                       |                                       |  |
| is very impo   | rtant for your <u>phisikal</u> a | and mental hea        | alth.<br>        |                                       | · · · · · · · · · · · · · · · · · · · |  |
| lt is d        | luring sleep that the bo         | ody takes the t       | (41) ime to rest | and repare                            | itself as w                           | ell as consolidate   |
|                |                                  | (42                   | <u> </u>         | · · · · · · · · · · · · · · · · · · · |                                       |  |
| memory. W      | hen you sleep, not               | •                     | ·*               | , <u>and</u>                          | supply                                | is also restored.  |
| Additionally,  | hormones that regular            | le growth and         | appetite are     | e released.                           |                                       |  |
|                | (43)                             |                       |                  | (44)                                  |                                       | Newsparse(Mail/Amilian and an Amilian  |
| The a          | mount of sleep require           | d to feel <u>adek</u> | ua_refres        | hed the ne                            | d day <u>depe</u>                     | nding on a   |
|                |                                  |                       |                  | (45                                   |                                       |  |
| person's age   | a. Children need an av           | erage of nine t       | nours of sie     |                                       |                                       | e went up to 16  |
| hours in the   | case of newborn babie            | 28.                   |                  |                                       |                                       |  |
|                |                                  | (46)                  |                  | ×                                     |                                       |  |
| If you         | do not get enough si             | eep, you may          | have to co       | ontand with                           | <br>more than                         | iust dark circles  |
|                | (47                              |                       |                  |                                       |                                       |  |
| under your (   | eyes. You may have               | trouble konse         | ntrating ar      | l<br>nd remembe                       | ering what                            | the teacher has  |
| (48)           |                                  |                       |                  |                                       | 19)                                   |  |
| taught. This i | can cause <u>me</u> to make      | —<br>∙ mistakes at s  | chool and t      |                                       |                                       | ed. With the long  |
|                |                                  | (50)                  |                  |                                       | ק · ר                                 |  |
| term, this co  | uld later lead to serio          | us illnesses s        | uch as obe       | ese and de                            | _]<br>pressionY                       | 'ou should svoid   |
|                |                                  |                       |                  |                                       |                                       | The Contract |
| sleep depriva  | ation to ensure you per          | form to the be        | st of your a     | bilities.                             |                                       |  |
|                |                                  | - Ad                  | lapled from 'S   | Sweet Dreams                          | : Are Made O                          | f' by Wanda Tan  |
|                |                                  |                       |                  |                                       |                                       |  |
|                |                                  |                       |                  |                                       | <u> </u>                              |  |
|                |                                  |                       |                  |                                       | (Ca.                                  | on to the next page)   |
|                |                                  | _                     |                  |                                       | (20)                                  | AN IO IND HEXT DSGE)   |

| There is a wide variety of living things around us - from the smallest ants to the tallest oak          |
|---|
| trees. Biodiversity the word we use to describe the living things around                                |
| us. However, many animals and plants are rapidly because humans (52)                                    |
| been clearing forests, polluting the sea, and burning fuels that contribute to (53)                     |
| global warming. Such changes to the environment make it harder many species (54)                        |
| to survive.   |
| With technology, human beings can themselves to these different (55)                                    |
| challenges easily. When the air gets, we put on masks and use air filters. When (56)                    |
| a deadly new virus appears, we make vaccines to help our bodies it. On the (57)                         |
| other hand, animals and plants cope with the sudden changes like we are able (58)                       |
| to. Animals are unable to themselves when we hunt and kill them with giant                              |
| fishing vessels, and plants may simply wither and die during the dry seasons.                           |
| Scientists tell us that one million species are now threatened with In                                  |
| nature, living things depend on one for survival. A flowering plant needs insects                       |
| for pollination, while an animal needs that plant for food. If a species becomes extinct, there will be |
| a chain reaction the lives of other species.  |
| Human beings can do to protect blodiversity. We should practise   |
| "Reduce, Reuse and Recycle". That way, we will need so many possessions, (64)                           |
| eat excessive amounts food and use energy unnecessarily. The survival of (65)                           |
| many plants and animals is in our hands.  |
| Adapted from a veriety of sources   |
|   |

|   | given sentence(s).   | :<br>  | (10 ma |
|---|--|--------|--------|
| 5 | She is a very gracious girl. All her friends like her.                     |        |        |
|   | such   |        |        |
| • |  |        |        |
| Ĺ | Daisy thinks having a picnic is nice. Daisy thinks swimming in the lake is | nicer. |        |
| - | would rather   |        |        |
|   |  |        |        |
| 1 | The roads in the forest were narrow. The paths in the forest were narrow   | too.   |        |
| P | Veithernor   |        |        |
|   |  |        |        |
| ţ | lill performed in the concert. It made her feel proud.                     |        |        |
| J | ill's  |        |        |
| _ |  |        |        |
| 1 | visited a village in which my grandfather was born.                        |        |        |
| 4 | he village I visited   |        |        |
| , |  | ļ      |        |
|   |  |        |        |
|   |  |        |        |

I had spent most of my life making cautious, predictable choices. I wanted to change that. Last year, I decided that I would challenge myself in a way I had never done before. I made up my mind to climb Mount Meru.

It was a dark, cold night on the fourth day of the climb. I was about to collapse from exhaustion. Accompanied only by a guide named Moses, I was taking on the toughest part 5 of Mount Meru - the steep hike to the mountain top. Moses grew up in the mountains, so he was used to the height. I, on the other hand, struggled to keep up with him. We had to make it to the top and come back down, all before noon the next day. "The ice caps will be melted by the noon sun," Moses warned me, "That is when \*avalanches happen."

I was wearing a headlamp. It was of little use as the only things visible were bits of 10 As Moses took a sudden turn to the left, I tried to follow suit. To my the rocky horror, my feet slid a few inches, and I was sure that I would tumble down the mountainside. I panicked. Moses helped me to a safe spot. "You're tired. Take a rest." As I gasped for breath, I felt faint because of the lack of oxygen in the air.

After catching my breath, we continued our ascent. In the hours that followed, we 15 experienced extreme weather conditions. I could not hear anything but the howling wind. I could not feel anything, but the I was in despair. I had done a lot of reading on Mount Meru prior to the trip, but nothing could have prepared me for the experience.

Moments later, I stumbled and fell onto my knees a second time. I realised I was not going to make it. "Would that really be shameful if I turned back now?" I wondered. Before 20 at the base camps. They told me they had this. I had met several all the time," I tried to console myself. to the mountain top. "Such

"Wait. Stop!" I called out to Moses. When he looked back and saw me, there was concern in his eyes. "Moses, I'm sorry but..." I trailed off, panting as I got up. I did not want to quit, but I felt too weak to go on. As I debated how to express this to him, the line from an 25 old song popped into my head. The lyrics reminded me that when fear becomes overpowering, I need to rely on God's strength. I felt a surge of energy course through my body, "Give me a moment," I informed Moses. I reached into my bag and took out a chocolate bar. While devouring it and singing the inspirational song, I knew I could reach the top.

As we pressed on, the sun appeared over the horizon. I gasped at the beautiful sight. A sign on top of the mountain said: "Congratulations, you are at the top of Mount Meru." This would not have been possible had I not persevered. My heart sang with joy.

Adapted from 'Polepole' by Rachel E. Printy

avalanches: large amounts of snow moving quickly down a mountain

(Go on to the next page)

30

| . A | NSWERS MUST BE IN COM  | PLETE SENTE  | ICES UN  | ILESS OTHERWI                          | SE STATED.       |
|-----|--|--|--|--|------------------|
|     | What did the author decide to  | do to challenge  | himself?   | [1m]                                   |                  |
|     | Which 4-word phrase from p [1m]  | aragraph 2 tells   | us that  | Moses found the                        | hike managea     |
|     |  |  |  |  |                  |
|     | A STATE OF THE STA |  | · · · · · · · · · · · · · · · · · · ·  | ······································ |                  |
| ٠   | Based on the passage, state give one reason why you think  | whether each s<br>so. [3m]   | tatement   | In the table is 'T                     | rue' or 'False', |
|     |  | frue/False   |  | Reaso                                  | V.               |
|     | It is safe to hike up the mountain in the afternoon.   |  |  |  | !<br>!           |
|     |  |  |  |  |                  |
|     | The author could see his surroundings well on the way up to the mountain top at night.   |  |  |  |                  |
|     | The author thought he would fall off the mountain when he slipped the first time.  |  | all and the second seco | ·                                      |                  |
|     | Refer to paragraphs 3 and 4. faced during the climb to the to  | p of the mounta  | in. (3m)   | ow the several di                      | !<br>!<br>!      |
|     | The author was   | W-11-11-11-11-11-11-11-11-11-11-11-11-11   | **************************************   | He stopped and                         | rested.          |
|     | There was  | inin   | tne air.   | He felt faint.                         |                  |
|     | The air was  | The state of the s |  |  |                  |

| Word(s)/from the passage What/the word(s)/refer(s) to   |
|---|
| the toughest part (line 5)  |
| They (line 21)  |
| Such situations (line 22)   |
| Which <b>two</b> of the following words best describe how the author felt in lines $23 - 30$ ? Put a tick ( $\checkmark$ ) in the box beside each of your answers. [2m] |
| brave weary   |
| forgetful powerful  |
| determined surprised  |
| Based on paragraph 6, list two things the author did during his rest in order to continue his climb to the mountain top. [2m]  1. He                                    |
| 2. He   |
| How did the inspirational song help the author change his mind? [2m]  |
| Before he recalled the song, he   |
| After he recalled the song, he  |

| The author read up on Mount Meru.  The author saw a sunrise.  How did the author feel at the top of the mountain? Why did he feel that way? Explain with information from passage. [2m]  END OF PAPER | lain clearly |               | t Meru.                                      | e author read up | - |
|---|--------------|---------------|--|------------------|---|
| How did the author feel at the top of the mountain? Why did he feel that way? Explain with information from passage. [2m]  END OF PAPER   | lain clearly |               |  |                  |   |
| with information from passage. [2m]  END OF PAPER   | lain clearly |               |  | e author saw a s | Т |
|   | •            | at way? Expla | ountain? Why did he feel th                  |                  |   |
|   |              |               |  |                  |   |
|   |              |               |  |                  |   |
|   |              |               | PAPER  | ı                |   |
|   |              |               |  |                  |   |
|   |              |               |  |                  |   |
|   |              | :<br>!<br>!   |  |                  |   |
|   |              |               | e to the transport and account of the second |                  |   |
|   |              |               |  |                  |   |
|   |              |               |  |                  |   |
|   |              | :             |  |                  |   |
|   |              |               | •  |                  |   |
|   |              |               |  |                  |   |

SCHOOL :

**CHIJ PRIMARY SCHOOL** 

LEVEL

**PRIMARY 5** 

SUBJECT: ENGLISH TERM: 2022 SA2

### **Booklet A**

| Q 1  | Q2  | Q3  | Q4  | Q5  | Q6  | Q7  | Q8  | Q9  | Q10 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 4    | 4   | 2   | 4   | 1   | 4   | 3   | 4   | 2   | 4   |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 2    | 4   | 4   | 3   | 2   | 1   | 3   | 4   | 1   | 3   |
| Q 21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 |
| 1    | 4   | 4   | 3   | 1   | 1   | 4   | 2   | P   | В   |
| Q 31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 |     |     |
| K    | M   | G   | F   | С   | E   | J i | Н   | :   |     |

| Q39) | schedule   | Q44) | depends          | Q49) | In          |  |
|------|------------|------|------------------|------|-------------|--|
| Q40) | physical   | Q45) | goes Q50) d      |      | obesity     |  |
| Q41) | repair     | Q46) | contend          | Q51) | is          |  |
| Q42) | but        | Q47) | concentrating    | Q52) | disappearin |  |
| Q43) | adequately | Q48) | you              | Q53) |             |  |
|      |            |      |                  |      |             |  |
| Q54) | for        | Q58) | cannot           | Q62) | in          |  |
| Q55) | adapt      | Q59) | protect / defend | Q63) | something   |  |
| Q56) | polluted   | Q60) | endangerment     | Q64) | not         |  |
| Q57) | fight      | Q61) | another          | Q65) | of          |  |

| Q66) | She is such a gracious girl that all her friends like her. |  |
|------|--|--|
| Q67) | Daisy would rather swim in the lake than have a picnic.    |  |
| Q68) | Neither the roads nor the paths in the forest were wide.   |  |
| Q69) | Jill's performance in the concert made her feel proud.     |  |

| Q70) | The village      | I visited was where my grandfather was born.   |
|------|------------------|--|
| Q71) | The author       | decided to climb Mount Meru to challenge himself.  |
| Q72) | used to the      | height   |
| Q73) | False False True | The ice caps will be melted by the afternoon sun and avalanches will happen.  The only things visible were bits of the rocky ground.  The author was sure that he would tumble down the mountainside after his feet slid a few inches. |
| Q74) | There w          | nor was tired. as a lack of oxygen in the air. vas freezing cold.  |
| Q75) | Several          | g the steep hike to the mountain top hikers at the base camps p the climb to the mountain top  |
| Q76) | <b>□</b>         |  |
| Q77) |                  | out a chocolate bar from his bag and devoured it. the inspirational song.  |
| Q78) | After he red     | ecalled the song, he felt like giving up. called the song, he was determined that he could reach he mountain.  |
| Q79) | 2<br>1<br>3      |  |
| Q80) |                  | felt proud of himself at the top of the mountain because t be possible had he not persevered to continue climbing.   |

### **ANSWER KEY**

YEAR : 2022

LEVEL: Primary 5

SCHOOL : Catholic High School (Primary)

SUBJECT : ENGLISH

TERM : End of Year Examination Paper 2

### **Booklet A**

| Q1  | 3 | Q2  | 1 | Q3  | 2 | Q4  | 3 | Q5  | 3 |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q6  | 2 | Q7  | 4 | Q8  | 4 | Q9  | 3 | Q10 | 3 |
| Q11 | 3 | Q12 | 4 | Q13 | 4 | Q14 | 2 | Q15 | 2 |
| Q16 | 1 | Q17 | 3 | Q18 | 4 | Q19 | 4 | Q20 | 3 |
| Q21 | 1 | Q22 | 4 | Q23 | 1 | Q24 | 3 | Q25 | 4 |
| Q26 | 4 | Q27 | 3 | Q28 | 3 |     |   |     |   |

### Booklet B

| Q29 | G | Q30 | M | Q31 | Q | Q32 | В | Q33 | К |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q34 | P | Q35 | F | Q36 | E | Q37 | J | Q38 | С |

| Q39 | rescued      | Q40 | where | Q41 | established | Q42 | the    |
|-----|--------------|-----|-------|-----|-------------|-----|--------|
|     |              |     |       | Q45 | response    | Q46 | around |
| Q47 | demostration | Q48 | went  | Q49 | transferred | Q50 | and    |

| Q51 | they  | Q52 | environment | Q53 | into   | Q54 | а       | Q55 | use        |
|-----|-------|-----|-------------|-----|--------|-----|---------|-----|------------|
| Q56 | since | Q57 | as          | Q58 | charge | Q59 | their   | Q60 | According  |
| Q61 | than  | Q62 | effect      | Q63 | parcel | Q64 | plastic | Q65 | difference |

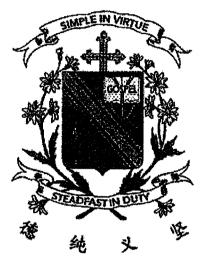
| Q66 | Neither of the twins is attending the birthday party.                     |  |  |
|-----|---|--|--|
| Q67 | The classroom will be swept by the pupils on duty during recess.          |  |  |
| Q68 | Mr Li asked me where I had gone the previous day.                         |  |  |
|     | With much enthusiasm, the fans welcomed the famous player onto the field. |  |  |
| Q70 | Owing to his carelessness, Danny lost his watch.                          |  |  |

| Q71 | gazed longingly  |
|-----|--|
| Q72 | (a) The writer's mother was trying to teach the writer to be |
|     | happy with what they have.                                   |
|     | (b) Circle nurturing   |

| Q73 | The writer and her father would have animated conversations      |  |  |  |  |  |
|-----|--|--|--|--|--|--|
|     | about what was happening in school and would sing their          |  |  |  |  |  |
|     | favourite songs together.  |  |  |  |  |  |
| Q74 | 74 Father's old bicycle  |  |  |  |  |  |
|     | The writer's neighbour who offered to give them a lift.          |  |  |  |  |  |
|     | The train station almost at the writer's doorstep                |  |  |  |  |  |
| Q75 | The writer   | was thrilled beyond description with the convenience       |  |  |  |  |
|     | of the station almost at their doorstep and they could go to any |  |  |  |  |  |
|     | place they wanted as the train travelled all around Johor from   |  |  |  |  |  |
|     | there.   |  |  |  |  |  |
| Q76 | (a) They e   | njoyed bantering with one another, feeling the wind        |  |  |  |  |
|     | caress their faces.  |  |  |  |  |  |
|     | (b) They e   | njoyed watching pedestrians, shopping malls and            |  |  |  |  |
|     | houses rush past in a blur.                                      |  |  |  |  |  |
| Q77 | * *  | iter and her family could smell the familiar scent of the  |  |  |  |  |
|     | rubber plantation that assailed their senses.                    |  |  |  |  |  |
|     | • •  | e writer and her sibling were eager to play the many games |  |  |  |  |
|     | they had p   | lanned on playing with their cousins.                      |  |  |  |  |
| Q78 | False  | The writer had to walk kilometres to the bus stop to       |  |  |  |  |
|     |  | take the bus to the shopping mall.                         |  |  |  |  |
|     | True   | Every christmas, the writer and her family visited         |  |  |  |  |
|     |  | their grandparents in Selangor.                            |  |  |  |  |
| Q79 |  | A university in Sabah accepted the writer.                 |  |  |  |  |
|     | Anxious  |  |  |  |  |  |
| Q80 | The writer realised that it was not important to buy that car    |  |  |  |  |  |
|     | anymore as her family mattered the most to her.                  |  |  |  |  |  |

| Name :            | ( | ) |
|-------------------|---|---|
| Class : Primary 5 |   |   |

### CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



# Primary 5 End-of-Year Assessment 4 October 2022 English Language Paper 1

Duration of Paper: 1 hour 10 min 2 questions 55 marks

### Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer the question in Part 1 and the question in Part 2.

| Doront'e | Signature: |  |
|----------|------------|--|
| raicilla |            |  |

This booklet consists of 4 printed pages.

### Part 1: Situational Writing (15 Marks)

The pictures below show Gary talking to his friends, Ahmad and Bala, at the school's basketball court. Study the pictures carefully.

